

Policy - Behaviour

Title: Behaviour

Category: Safeguarding Children

Review Date: 30th Aug 2024

Description:

At Burpham Preschool we understand the critical role we have in modelling behaviour, and endeavour to create an encouraging and safe environment where we consistently manage and support positive behaviour that promotes our children's welfare and development.

Promoting positive behaviour is very important and we do this by:

Giving lots of praise for good behaviour.

Giving the children individual attention so they feel valued.

Setting a good example, being a good role model.

Listening to what the children have to say.

Rewarding good behaviour (choosing next activity etc).

We help the children understand the preschool rules, and we are consistent in the enforcing of them. We do not give out confusing signals, Saying No means No!

We are aware that for some children managing behaviour/feelings can be difficult, and for some children it is helpful to have a few minutes in the 'quiet' area. This is an area that the children can choose to go to and sit quietly with a book or a fidget toy to help them regulate their emotions.

Coping with Challenging Behaviour

There can be a number of factors that may impact on behaviour e.g. tiredness, hunger, boredom which can lead to frustration.

Change in behaviour can also be linked to situations at home, including a new baby, a house move, divorce, bereavement etc. Please speak to the Manager or your child's keyperson if there are any circumstances that you feel could affect your child so that we can ensure the best possible support. If you would like some extra support the manager can arrange a suitable time to discuss this with you.

All staff are familiar with and follow the 'Behaviour Management Guidelines for Staff'. The Manager will always discuss any behaviour issues as they arise with the family, including informing you of how the matter was dealt with and will discuss how to best support any issues going forward. Usually issues are dealt with in preschool and don't require any other input from home, however working with our families is very important, and there will be occasions that we will ask you to ensure the reinforcing of positive behaviour for a particular situation or circumstance is extended outside of the preschool so that we are all working together for the best possible outcome for your child.

At no time will threatening or physical punishment be used.

Bullying

We continually teach the children about being inclusive and being kind to one another. We will always encourage children to allow others to join their play and remind children to use kind words/kind hands etc to one another. If any child were to say or do something unkind to another child we will speak to that child to help them understand their words or actions are not acceptable and encourage them to apologise, and ensure that the other child is feeling cared for and accepted.

Managing Behaviour that Continues to Cause Concern

If we have a child whose behaviour is giving us cause for concern we will monitor and record these concerns.

All information will be shared with the family so we can work together to agree on strategies to use. All this information will be kept on the child's file and staff will be made aware, so consistency is maintained. All strategies will be reviewed and all outcomes recorded.

If for any reason a child persists in displaying challenging behaviour, with parent/carer permission, the Preschool will seek advice from an appropriate outside agency.

Physical Intervention

There may be times when we will need to physically intervene or restrain a child to prevent or stop an incident taking place. This could be when a child, has or is about to scratch, bite or hit another child etc

If for any reason physical intervention is used by staff the following information must be recorded using an incident form, and the parents/carer will be advised within 24 hours of the incident:

- Name of the child
- Name of the staff member(s) who used physical intervention
- Date, time and place of the incident
- The circumstances of the incident and the factors leading up to the incident
- The nature of the physical intervention used
- The name of any witnesses
- Any injuries that may have occurred during the incident (child or staff)
- Any further action taken and parent/carer signatures

All information is kept confidential